

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1
	GradeLevel: Grade 1		Year: 2022-2023		Teacher:		

Attendance		S1	S2	Support Services	Keys for Academic Performance					
Days Absent					1	Below performance expectations at this time		2	Approaching performance expectations at this time	
Days Tardy					3	Meeting performance expectations at this time		4	Exceeding performance expectations at this time	
Days Present					NA	Not assessed at this time		IEP	Individualized Education Plan	

Term Comments	Key for 21st Century Skills				Mathematics				S1	S2
	C	Consistently	O	Often					☐	☐
	S	Sometimes	R	Rarely					☐	☐
	21st Century Skills				S1	S2				
	Citizenship				☐	☐				
	• Follows limits and expectations									
	• Solves social problems									
	Collaboration				☐	☐				
	• Interacts with peers									
	• Balances needs of self and others									
	Communication				☐	☐				
	• Engages in conversations									
	Creativity				☐	☐				
	• Thinks symbolically									
	Critical Thinking				☐	☐				
	• Solves problems									
	Growth Mindset				☐	☐				
	• Persists									
	• Manages feelings									
	• Takes care of own needs appropriately									
	• Attends and engages									
					Operations and Algebraic Thinking				☐	☐
					• Represents and solves problems involving addition and subtraction.					
					• Understands and applies properties of operations and the relationship between addition and subtraction.					
					• Adds and subtracts within 20.					
					• Works with addition and subtraction equations.					
					Numbers and Operations in Base Ten				☐	☐
					• Extends the counting sequence to 120 (starting at any number).					
					• Understands place value.					
					• Uses place value understanding and properties of operations to add and subtract; adds within 100; adds and subtracts multiples of 10 from multiples of 10 less than 100.					
					Measurement and Data				☐	☐
					• Measures lengths indirectly and by iterating length units.					
					• Tells and writes time to the half hour.					
					• Represents and interprets data; collects and represents data; asks and answers questions about data.					
					Geometry				☐	☐
					• Reasons with shapes and their attributes: distinguishes between defining attributes and non-defining attributes; composes two-dimensional shapes or three dimensional shapes to create composite shapes; partitions circles and rectangles into two and four equal shares and describes the shares using halves, fourths, and quarters.					
					Reasoning, Problem Solving, and Communication				☐	☐
					• Participates in math problem solving activities.					
					• Identifies the information in a math problem.					
					• Identifies the question to be answered.					
					Mathematics Progress + Significant ✓ Steady – Minimal				☐	☐
					Speaking and Listening				S1	S2
					Comprehension and Collaboration				☐	☐
					• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges					
					• Asks and answers questions to clarify, about details, or to gather more information					
					Presentation of Knowledge and Ideas				☐	☐
					• Describes people, places, things and events; expresses ideas clearly					
					• Adds drawings or other visuals to descriptions					
					• Produces complete sentences when appropriate to task and situation					
					Comprehension and Collaboration				☐	☐
					Comprehension and Collaboration					
					Presentation of Knowledge and Ideas				☐	☐
					Presentation of Knowledge and Ideas					
					Speaking and Listening Progress + Significant ✓ Steady – Minimal				☐	☐

Ensuring each student learns to high standards.

Reading	S1	S2	Student:	2
Print Concepts	☐	☐	Science	S1 S2
Understands the organization of print and features of a sentence	☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)	☐
Phonological Awareness	☐	☐	Matter and its Interactions: Structures and Properties of Matter	☐
- Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound - Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)	☐	☐	Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)	☐
Phonics and Word Recognition	☐	☐	- Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World	☐
- Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings - Recognizes and reads grade-appropriate irregularly spelled words	☐	☐	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls)	☐
Fluency	☐	☐	- Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World - Engineering Design	☐
- Reads with sufficient accuracy, fluency, rate, and expression - Uses context or rereading to confirm or self-correct word	☐	☐	Overall Progress Science	☐
Language/Vocabulary	☐	☐	Science Progress	+ Significant ✓ Steady – Minimal
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts	☐	☐	Social Studies	S1 S2
Key Ideas and Details	☐	☐	Social Studies	☐
- Asks and answers questions about key details in a text - Retells stories or main topic with key details; understands the central message or lesson - Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text	☐	☐	- Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands families make choices to meet needs and wants - Geography: Uses maps and globes; Understands how environment shapes how families live - History: Creates timelines showing events in a sequence	☐
Craft and Structure	☐	☐	Overall Progress Social Studies	☐
- Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases - Explains differences between stories and informational text; uses text features in locating information - Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words	☐	☐	Social Studies Progress	+ Significant ✓ Steady – Minimal
Integration of Knowledge and Ideas	☐	☐	Health and Fitness	S1 S2
- Uses illustrations and details to describe characters, setting, events or key ideas in a text - Uses the reasons an author gives to support points in a text - Compares/contrasts adventures and experiences of characters in two stories or texts on same topic	☐	☐	Health and Fitness	☐
Range of Reading and Level or Text Complexity	☐	☐	- Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.	☐
Overall Progress Reading	☐	☐	Overall Progress Health and Fitness	☐
Reading Progress	☐	☐	Health and Fitness Progress	+ Significant ✓ Steady – Minimal
Writing	S1	S2	Visual Art	S1 S2
Text Types and Purposes	☐	☐	Visual Art	☐
- Writes Informative/explanatory texts: names a topic, supplies facts, and provides closure - Writes narratives: sequences events; includes details about events; uses signal words; provides closure - Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure	☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas	☐
Production and Distribution of Writing	☐	☐	Overall Progress Art	☐
- With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers	☐	☐	Visual Art Progress	+ Significant ✓ Steady – Minimal
Research to Build and Present Knowledge	☐	☐	Music	S1 S2
- Participates in shared research and writing projects - With guidance, recalls or gathers information from provided sources to answer a question	☐	☐	Demonstrates and applies music skills and concepts	☐
Conventions of Standard English	☐	☐	Demonstrates and applies music skills and concepts	☐
- Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions) - Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)	☐	☐	Contributes to positive group activities by participating appropriately	☐
Overall Progress Writing	☐	☐	Contributes to positive group activities by participating appropriately	☐
Writing Progress	☐	☐	Overall Progress Music	☐
Writing Progress	☐	☐	Music Progress	+ Significant ✓ Steady – Minimal